

SVRK GOVERNMENT DEREE COLLEGE:NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER:G.ROSY HENA

DEPARTMENT:COMPUTER SCIENCE

CLASS: I B.Sc (MPCS) YEAR: 2020-2021

SEMESTER: I

PAPER – I: PROBLEM SOLVING IN C

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	January 4 th Week	4 2	General Fundamentals: Introduction to computers: Block diagram of a computer, characteristics and limitations of computers, applications of computers, types of computers, computer generations. 1. Write a program to check whether the given number is Armstrong or not.		Bridge course Teaching Practical	2 2 2			Entry level test	1	yes		
2	February 1 st week	4 2	Introduction to Algorithms and Programming Languages: Algorithm – Key features of Algorithms, Flow Charts, Programming Languages – Generations of Programming Languages 2. Write a program to find the sum of individual digits of a positive integer.		Teaching Practical	4 2							

3	February 2 nd week	4	Structured Programming Language- Design and Implementation of Correct, Efficient and Maintainable Programs.		Teaching	4							
		2	3. Write a program to generate the first n terms of the Fibonacci sequence		Practical	2							
4	February 3 rd week	4	Introduction to C: Introduction – Structure of C Program – Writing the first C Program – File used in C Program – Compiling and Executing C Programs – Using Comments		Teaching	3				Seminar	1		
		2	4. Write a program to find both the largest and smallest number in a list of integer values		Practical	2							
5	February 4 th week	4	– Keywords – Identifiers – Basic Data Types in C – Variables – Constants – I/O Statements in C- Operators in C- Programming Examples..		Teaching	4							
		2	5. Write a program to demonstrate refrection of parameters in swapping of two integer values using Call by Value & Call by Address		Practical	2							
6	March 1 st Week	4	Introduction to Decision Control Statements– Conditional Branching Statements – Iterative		Teaching	4							
		2	6. Write a program that uses functions to add two matrices.		Practical	2							
7	March 2 nd Week	4	Statements – Nested Loops – Break and Continue Statement – Go to Statement		Mid exam - 1	1							
					Teaching	3							
		2	7. Write a program to calculate factorial of given integer value using recursive functions		Practical	2							

8	March 3 rd Week	4	Arrays: Introduction – Declaration of Arrays – Accessing elements of the Array – Storing Values in Array– Operations on Arrays		Teaching	4							
		2	8. Write a program for multiplication of two N X N matrices		Practical	2							
9	March 4 th Week	4	One dimensional, two dimensional and multi dimensional arrays, character handling and strings.		Teaching	4							
		2	9. Write a program to perform various string operations.		Practical	2							
10	April 1 st week	4	Functions: Introduction – using functions – Function declaration/ prototype – Function definition – function call – return statement		Teaching	4							
		2	10. Write a program to search an element in a given list of values.		Practical	2							
11	April 2 nd week	4	Passing parameters – Scope of variables – Storage Classes – Recursive functions. Structure, Union, and Enumerated Data Types: Introduction – Nested Structures – Arrays of Structures		Teaching	4							
		2	11. Write a program to sort a given list of integers in ascending order.		Practical	2							

12	April 3 rd week	4 2	<p>Structures and Functions– Union – Arrays of Unions Variables – Unions inside Structures – Enumerated Data Types.</p> <p>12. Write a program to calculate the salaries of all employees using Employee (ID, Name, Designation, Basic Pay, DA, HRA, Gross Salary, Deduction, Net Salary) structure.</p> <p>a. DA is 30 % of Basic Pay b. HRA is 15% of Basic Pay c. Deduction is 10% of (Basic Pay + DA) d. Gross Salary = Basic Pay + DA+ HRA e. Net Salary = Gross Salary – Deduction</p>		Mid exam 2 Teaching Practical	1 3 2								
13	April 4 th week	4 2	<p>Pointers: Understanding Computer Memory – Introduction to Pointers – declaring Pointer Variables – Pointer Expressions and Pointer Arithmetic – Null Pointers - Passing Arguments to Functions using Pointer</p> <p>13. Write a program to illustrate pointer arithmetic.</p>		Teaching Practical	4 2								
14	May 1 st week	4 2	<p>Pointer and Arrays – Memory Allocation in C Programs – Memory Usage – Dynamic Memory Allocation – Drawbacks of Pointers</p> <p>14. Write a program to read the data character by character from a file</p>		Teaching Practical	4 2								

15	May 2 nd week	4 2	<p>Files: Introduction to Files – Using Files in C – Reading Data from Files – Writing Data to Files – Detecting the End-of-file – Error Handling during File Operations – Accepting Command Line Arguments</p> <p>.15. Write a program to create Book (ISBN, Title, Author, Price, Pages, Publisher) structure and store book details in a file and perform the following operations</p> <p>a. Add book details</p> <p>b. Search a book details for a given ISBN and display book details, if available</p> <p>c. Update a book details using ISBN</p> <p>d. Delete book details for a given ISBN and display list of remaining Book</p>		Teaching	4									
					Practical	2									

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEREE COLLEGE:: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER: G.ROSY HENA , LECTURER IN COMPUTER SCIENCE
CLASS: I BSC(MPCS) YEAR: 2020-21 SEMESTER: II

DEPARTMENT:COMPUTER SCIENCE
PAPER-II: DATA STRUCTURES USING C

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITIY				REMARKS
					ACTIVITY	HOURS ALLOTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	June 1 st week	4 2	Introduction to Data Structures: Introduction to the Theory of Data Structures, Data Representation, Abstract Data Types, Data Types, Primitive Data Types, Data Structure and Structured Type. 1. Write a program to read ‘N’ numbers of elements into an array and also perform the following operation on an array a. Add an element at the begging of an array b. Insert an element at given index of array c. Update a element using a values and index d. Delete an existing element		Teaching	6							

2	June 2 nd week	4	Atomic Type, Difference between Abstract Data Types, Data Types, and Data Structures, Refinement Stages Principles of Programming and Analysis of Algorithms: Software Engineering, 2. Write a program using stacks to convert a given a. postfix expression to prefix b. prefix expression to postfix c. infix expression to postfix		Teaching	4							
		2			Practical	2							
3	June 3 rd week	4	Program Design, Algorithms, Different Approaches to Designing an Algorithm, Complexity, Big 'O' Notation, Algorithm Analysis, Structured Approach to Programming, Recursion, Tips and Techniques for Writing Programs in 'C 3. Write Programs to implement the Stack operations using an array		Teaching	4							
		2			Practical	2							
4	June 4 th week	4	Arrays: Introduction to Linear and Non-Linear Data Structures, One- Dimensional Arrays, 4. Write Programs to implement the Stack operations using Linked List.		Teaching	4							
		2			Practical	2							
5	July 1 st week	4	Array Operations, Two- Dimensional arrays, Multidimensional Arrays, Pointers and Arrays, an Overview of Pointers Linked Lists: Introduction to Lists and Linked Lists 5. Write Programs to implement the Queue operations using an array.		Teaching	3			Seminar	1			
		2			Practical	2							
6	July 2 nd week	4	Dynamic Memory Allocation, Basic Linked List Operations, Doubly Linked List, Circular Linked List, Atomic Linked List, Linked List in Arrays, Linked List versus Arrays 6. Write Programs to implement the Queue operations using Linked List.		Teaching	4							
		2			Practical	2							
7	July 3 rd week	4	Stacks: Introduction to Stacks, Stack as an Abstract Data Type, Representation of Stacks through Arrays 7. Write a program for arithmetic expression evaluation.		Teaching	4							
		2			Practical	2							

8	July 4 th week	4	, Representation of Stacks through Linked Lists, Applications of Stacks, Stacks and Recursion. Queues: Introduction, Queue as an Abstract data Type, Representation of Queues,		Teaching	4							
		2	8. Write a program for Binary Search Tree Traversals		Practical	2							
9	August 1 st week	4	Circular Queues, Double Ended Queues-Deque, Priority Queues, Application of Queues		Mid exam – 1	1							
		2	9. Write a program to implement dequeue using a doubly linked list.		Teaching	2			Quiz	1			
					Practical	2							
10	August 2 nd week	4	Binary Trees: Introduction to Non- Linear Data Structures, Introduction Binary Trees, Types of Trees, Basic Definition of Binary Trees,		Teaching	4							
		2	10. Write a program to search an item in a given list using the following Searching Algorithms a. Linear Search b. Binary Search.		Practical	2							
11	August 3 rd week	4	Properties of Binary Trees, Representation of Binary Trees, Operations on a Binary Search Tree,		Teaching	4							
		2	11. Write a program for implementation of the following Sorting Algorithms a.. Bubble Sort b. Insertion Sort c. Quick Sort		Practical	2							
12	August 4 th week	4	Binary Tree Traversal, Counting Number of Binary Trees, Applications of Binary Tree		Teaching	4							
		2	12. Write a program for polynomial addition using single linked list		Practical	2							

13	September 1 st week	4	Searching and sorting: Sorting – An Introduction, Bubble Sort, Insertion Sort, Merge Sort, Searching.		Teaching	4							
		2	13. Write a program to find out shortest path between given Source Node and Destination Node in a given graph using Dijkstra's algorithm.		Practical	2							
14	September 2 nd week	4	An Introduction, Linear or Sequential Search, Binary Search, Indexed Sequential Search Graphs: Introduction to Graphs, Terms Associated with Graphs,		Mid exam 2	1			Debate	1			
		2	14. Write a program to implement Depth First Search graph traversals algorithm		Teaching	2							
					Practical	2							
15	September 3 rd week	4	Sequential Representation of Graphs, Linked Representation of Graphs, Traversal of Graphs, Spanning Trees, Shortest Path, Application of Graphs		Teaching	4							
		2	15. Write a program to implement Breadth First Search graph traversals algorithm		Practical	2							
16	September 4 th week	4	REVISION		Teaching	4							
		2			Practical	2							

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEREE COLLEGE :: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURERWISE

NAME OF THE LECTURER: SRI K S N PRASAD
CLASS: II BSC(MPCS) YEAR: 2018-2019

DEPARTMENT:COMPUTER SCIENCE
SEMESTER: III PAPER-III:OBJECTORIENTEDPROGRAMMINGUSINGJAVA

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	November 3 rd Week	4 2	FUNDAMENTALSOBJECT–ORIENTEDPROGRAMMING: Introduction,ObjectOrientedparadigm,BasicConceptsofOOP,BenefitsofOOP,Application’sOf OOP.		Bridge Course Teaching	4 2			Entry level test	1			
2	November 4 th Week	4 2	OVERVIEWOFJAVALANGUAGE: Intr oduction,javafeaturesSimpleJavaprogramst ructure,differencebetweenC,C++andjava,ja vaandinternet,Javatokens,JavaStatements,I mplementingaJavaProgram,JavaVirtualMa chine,Commandlinearguments. 1. Write a program to perform various String Operations		Teaching Practical	4 2							

3	December 1 st Week	4 2	CONSTANTS,VARIABLES&DATATY PES: Introduction,Constants,Variables,Dat aTypes,DeclarationofVariables,GivingValu etoVariables,Scope of variables, Symbolic Constants, Type casting, Getting Value of Variables, Standard Default values; 2. Write a program on class and object in java		Teaching Practical	3 2				Seminar	1			
4	December 2 nd Week	4 2	OPERATORS AND EXPRESSIONS: Arithmetic operator's Relational operators, logical operators, Assignment operators, Increment and decrement operators, Conditional operators, Bitwise operators, Special operators, Arithmetic operators, Precedence of Arithmetic operators. 3. Write a program to illustrate Function Overloading & Function Overriding methods in Java		Teaching Practical	4 2								
5	December 3 rd Week	4 2	DECISION MAKING & LOOPING: Introduction, The While statement, the do- while statement, the for statement, Jumps in loops. 4. Write a program to illustrate the implementation of abstract class		Teaching Practical	4 2								

6	December 4 th Week	4	DECISION MAKING & BRANCHING: Introduction, Decision making with if statement, Simple if statement, if Else statement, Nesting of if else statements, the else if ladder, the switch statement, the conditional operator.		Teaching	4							
		2	5. Write a program to implement Exception handling.		Practical	2							
7	January 1 st Week	4	CLASSES, OBJECTS & METHODS: Introduction, defining a class, adding variables, adding methods, creating objects, Accessing class members, Constructors, Method overloading, Static members, Nesting of methods, visibility controls		Teaching	3				Quiz	1		
		2	6. Write a program to create packages in Java		Practical	2							
8	January 2 nd Week	4	INHERITANCE: inheritance and types of inheritances, Extending a class, Overloading methods, Final variables and methods, Final classes, Abstract methods and classes.		Teaching	4							
		2	7. Write a program on interface in java		Practical	2							
9	January 3 rd Week	4	.ARRAYS, STRINGS AND VECTORS: Arrays, One-dimensional arrays, Creating an array, Two – dimensional arrays, Strings, Vectors, Wrapper classes.		Mid exam – 1	1							
		2	8. Write a program to Create Multiple Threads in Java		Teaching	3							
			.		Practical	2							

10	January 4 th Week	4 2	INTERFACES: MULTIPLE INHERITANCE: Introduction, Defining interfaces, Extending interfaces, Implementing interfaces, Assessing interface variables; 9. Write a program to Write Applets to draw the various polygons		Teaching Practical	4 2							
11	February 1 st week	4 2	MULTITHREADED PROGRAMMING: Introduction, Creating Threads, Extending the Threads, Stopping and Blocking a Thread, Lifecycle of a Thread, Using Thread Methods, Thread Exceptions, Thread Priority, Synchronization, Implementing the 'Runnable' Interface 10. Write a program which illustrates the implementation of multiple Inheritance using interfaces in Java		Teaching Practical	3 2			Debate	1			
12	February 2 nd week	4 2	MANAGING ERRORS AND EXCEPTIONS: Types of errors: Compile-time errors, Run-time errors, Exceptions, Exception handling, Multiple Catch Statements, Using finally statement. 11. Write a program to assign priorities to threads in java		Teaching Practical	4 2							
13	February 3 rd week	4 2	APPLET PROGRAMMING: local and remote applets, difference between Applets and Applications, Building Applet code, RECORD WORK		Teaching Practical	4 2							
14	February 4 th week	4 2	, Applet Life cycle: Initialization state, running state, Idle or stopped state, Dead state, Display state Designing web page, adding applet to HTML file, Running the Applet. RECORD WORK		Mid exam 2 Teaching Practical	1 3 2							

15	March 1 st week	4	PACKAGES: Introduction, Java API Packages, Using System Packages, naming conventions, Creating Packages, accessing a Package, using a Package, adding class to a package, Hiding classes, static Import. RECORD WORK		Teaching	4								
		2			Practical	2								
16	March 2 nd Week	4	Revision		Teaching	4								
		2			Practical	2								

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER: SRI S. PURUSHOTHAM, LECTURER IN ECONOMICS
CLASS: II BSC(MPCS) YEAR: 2018-2019 SEMESTER: IV

DEPARTMENT: COMPUTER SCIENCE
PAPER-IV: DATA STRUCTURES

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	November 1 st week	4 2	Concept of Abstract Data Types (ADTs)- Data Types, Data Structures, Primitive and Non-primitive Data Structures, Linear and Non-linear Data Structures.		Teaching Practical	3 2			Entry level test	1			
2	November 2 nd week	4 2	Linear Lists– ADT, Array and Linked representations, Pointers. 1. Write a Program to implement the Linked List operations		Teaching Practical	4 2							
3	November 3 rd week	4 2	Arrays: One Dimensional-Two Dimensional-Multi Dimensional- Operations-Sparse Matrices 2. Write a Program to implement the Stack operations using an array.		Teaching Practical	3 2			Seminar	1			

4	November 4 th week	4 2	Circular Linked List, applications Linked Lists: Single Linked List, Double Linked List, 3. Write Programs to implement the Queue operations using an array.		Teaching Practical	4 2							
5	December week	4 2	Stacks: Definition, ADT, Array and Linked representations, STACKS: Implementations and Applications 3. Write Programs to implement the Stack operations using a singly linked list. 4.		Teaching Practical	4 2							
6	December 1 st week	4 2	Queues: Definition, ADT, Array and Linked representations, Circular Queues Dequeues, Priority Queues, Implementations and Applications. 5. Write Programs to implement the Queue operations using a singly linked list.		Teaching Practical	4 2							
7	December 2 nd week	4 2	Trees: Binary Tree, Definition, Properties , ADT, Array and Linked representations, Implementations and Applications. 6. Write a program for arithmetic expression evaluation		Teaching Practical	3 2			Quiz	1			
8	December 3 rd week	4 2	Binary Search Trees (BST) – Definition, ADT, Operations and Implementations, 7. Write a program to implement Double Ended Queue using a doubly linked list.		Teaching Practical	4 2							
9	December 4 th week	4 2	BST Applications. Threaded Binary Trees, Heap trees 8. Write a program to search an item in a given list using Linear Search and Binary Search		Mid exam – 1 Teaching Practical	4 2							

10	January 1 st week	4	Graphs – Graph and its Representation, Graph Traversals, Connected Components,		Teaching	4							
		2	9. Write a program for Quick Sort		Practical	2							
11	January 2 nd week	4	Basic Searching Techniques, Minimal Spanning Trees		Teaching	3			Debate	1			
		2	10. Write a program for Merge Sort		Practical	2							
12	January 3 rd week	4	Sorting and Searching: Selection, Insertion,		Teaching	4							
		2	11. Write a program on Binary Search Tree operations (insertion, deletion and traversals)		Practical	2							
13	January 4 th week	4	Bubble, Merge, Quick, Heap sort,		Teaching	4							
		2	12. Write a program for Graph traversals.		Practical	2							
14	February 1 st week	4	Sequential and Binary Searching		Mid exam 2	4							
		2	RECORD WORK		Teaching	2							
					Practical								
15	February 2 nd week	4	REVISION		Teaching	4							
		2				2							

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEREE COLLEGE: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER: SRI K S N PRASAD

DEPARTMENT: COMPUTER SCIENCE

CLASS: III BSC (MPCS)

YEAR: 2018-2019

SEMESTER: V

PAPER-V: **DataBaseManagementSystem**

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	June 1 st week	4 2	Overview of Database Management System :Introduction, file-based system, Drawbacks of file-Based System, Data and information, Database,		Bridge course Teaching	3 2			Entry level test	1			
2	June 2 nd week	4 2	Database management System, Objectives of DBMS, Evaluation of Database management System, Classification of Database Management System. 1. Draw ER diagrams for train services in a railway station		Teaching Practical	4 2							

3	June 3 rd week	4 2	DBMS Approach, advantages of DBMS, data models, Components and Interfaces of Database Management System. Database Architecture, Situations where DBMS is not Necessary 2. Draw ER diagram for hospital administration		Teaching Practical	3 2							
4	June 4 th week	4 2	Entity-Relationship Model: Introduction, the building blocks of an entity relationship diagram, classification of entity sets, attribute classification, relationship degree, relationship classification. 3. Creation of college database and establish relationships between tables		Teaching Practical	4 2			Seminar	1			
5	July 1 st Week	4 2	reducing ER diagram to tables, enhanced entity-relationship model (EER model), generalization and specialization, ISA relationship and attribute inheritance 4. Write a view to extract details from two or more tables		Teaching Mid exam - 1 Practical	3 1 2							
6	July 2 nd Week	4 2	multiple inheritance, constraints on specialization and generalization, aggregation and composition, entity clusters, connection types, advantages of ER modelling. 5. Write a stored procedure to process students results		Teaching Practical	4 2							
7	July 3 rd Week	4 2	Relational Model: Introduction, CODD Rules, relational data model, concept of key. 6. Write a program to demonstrate a function.		Teaching Practical	4 2							

8	July 4 th Week	4	relational integrity, relational algebra, relational algebra operations, advantages of relational algebra, limitations of relational algebra.		Teaching	3				Quiz	1			
		2	7. Write a program to demonstrate blocks, cursors & database triggers.		Practical	2								
9	August 1 st week	4	relational calculus, tuple relational calculus, domain relational Calculus (DRC). QBE		Teaching	4								
		2	8. Write a program to demonstrate Joins		Practical	2								
10	August 2 nd week	4	Structured Query Language: Introduction, History of SQL Standard, Commands in SQL, Data Types in SQL,		Teaching	4								
		2	9. Write a program d		Practical	2								
11	August 3 rd week	4	Data Definition Language, Selection Operation, Projection Operation, Aggregate functions, Data Manipulation Language,		Teaching	4								
		2	10. Write a program to demonstrate of Aggregate functions		Practical	2								
12	August 4 th week	4	Table Modification Commands, Table Truncation, Imposition of Constraints, Join Operation, Set Operation, View, Sub Query, Embedded SQL		Teaching	4								
		2	11. Creation of Reports based on different queries.		Practical	2								

13	September 1 st week	4 2	PL/SQL: Introduction,ShortcominginSQL, StructureofPL/SQL,PL/SQLLanguage,Ele ments, 12. Usage of file locking table locking, facilities in applications.		Teaching Mid exam 2 Practical	2 1 2				Debate	1			
14	September 2 nd week	4 2	DataTypes,OperatorsPrecedence,ControlStr ucture,StepstoCreateaPL/SQL,Program,, Cursors, Steps to create a Cursors. RECORD WORK		Teaching Practical	4 2								
15	September 3 rd week	4 2	Procedure,Function,Packages,E xceptions Handling, Database Triggers, Types of Triggers. RECORD WORK		Teaching Practical	4 2								
16	September 4 th week		REVISION		Teaching Practical	4 2								

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEREE COLLEGE: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER: SRI K S N PRASAD
CLASS: III BSC (MPCS) YEAR: 2018-2019

DEPARTMENT: COMPUTER SCIENCE
SEMESTER: V PAPER-IV: SOFTWARE ENGINEERING

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	November 4 th Week	4 2	INTRODUCTION: Software Engineering Process paradigms -		Bridge course Teaching	3 2			Entry level test	1			
2	December 1 st Week	4 2	Projectmanagement- ProcessandProjectMetrics– softwareestimation-. Empiricalestimationmodels-Planning- Riskanalysis-Softwareprojectscheduling 1. Studying various phases of Water-Fall Model		Teaching Practical	4 2							

3	December 2 nd Week	4	REQUIREMENTS ANALYSIS: Requirement Engineering Processes – Feasibility Study – Problem of Requirements.		Teaching	4							
		2	2. Prepare SRS for Banking or On line book store domain problem.		Practical	2							
4	December 3 rd Week	4	Software Requirement Analysis – Analysis Concepts and Principles – Analysis Process – Analysis Model		Teaching	4							
		2	3. Using COCOMO model estimate effort for Banking or on line book store domain problem.		Practical	2							
5	December 4 th Week	4	SOFTWARE DESIGN: Software design – Abstraction – Modularity – Software Architecture – Effective modular design.		Teaching	3							
		2	4. Calculate effort using FP oriented estimation model		Mid exam – 1	1				Seminar	1		
					Practical	2							
6	January 1 st Week	4	Cohesion and Coupling – Architectural design and Procedural design – Data flow oriented design		Teaching	4							
		2	5. Analyze the Risk related to the project and prepare RMMM plan.		Practical	2							

7	January 2 nd Week	4	USER INTERFACE DESIGN AND REAL TIME SYSTEMS: User interface design- Human factors- Human computer interaction		Teaching	4							
		2	6. Develop Time-line chart and project table using PERT or CPM project scheduling methods.		Practical	2							
8	January 3 rd Week	4	Human-Computer Interfacedesign- Interfacedesign-Interface standards		Teaching	3				Quiz	1		
		2	7. Draw E-R diagram, DFD, CFD and STD for the project.		Practical	2							
9	January 4 th Week	4	SOFTWARE QUALITY AND TESTING: Software Quality Assurance-Quality metrics- Software Reliability		Teaching	4							
		2	8. Design of the test cases.		Practical	2							
10	February 1 st week	4	Software testing-Path testing- Control Structure testing		Teaching	4							
		2	9. Prepare FTR. Version control and change control for software configuration item.		Practical	2							
11	February 2 nd week	4	-Black Box testing- Integration, Validation and system testing-		Teaching	4							
		2	RECORD WORK		Practical	2							

12	February 3 rd week	4 2	ReverseEngineeringandRe-engineering. RECORD WORK		Teaching Practical	4 2							
13	February 4 ^h week	4 2	- CASEtools–projectsmanagement,tools- analysisanddesigntools– RECORD WORK		Teaching Mid exam 2 Practical	2 1 2			Debate	1			
14	March 1 st week	4 2	programmingtools- integrationandtestingtool-Casestudies RECORD WORK		Teaching Practical	4 2							
15	March 2 nd Week	4 2	REVISION		Teaching Practical	4 2							

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL

SVRK GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE
TABLE – A – CURRICULAR PLAN – LECTURER WISE

NAME OF THE LECTURER: SRI K S N PRASAD
CLASS: III BSC (MPCS) YEAR: 2018-2019

DEPARTMENT: COMPUTER SCIENCE
PAPER-VII: WEB TECHNOLOGIES

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	May 1 st week	4 2	HTML: Basic HTML, Document body, Text, Hyper links,		Bridge course Teaching	3 2			Entry level test	1			
2	May 4 th week	4 2	adding more formatting, Lists, Tables using images. 1. Write a HTML program illustrating text formatting. 2. Illustrate font variations in your HTML code.		Teaching Practical	4 2							
3	June 1 st week	4 2	More HTML: Multimedia objects, Frames, Forms towards interactive, HTML document heading detail 3. Prepare a sample code to illustrate links between different sections of the page. 4. Create a simple HTML program to illustrate three types of lists		Teaching Practical	4 2							

4	June 2 nd week	4 2	Cascading Style Sheets: Introduction, using Styles, simple examples.		Teaching Practical	3 2			Seminar	1			
5	June 3 rd week	4 2	, your own styles, properties and values in styles, 5. Embed a calendar object in your web page. 6. Create an applet that accepts two numbers and perform all the arithmetic operations on them.		Teaching Mid exam – 1 Practical	3 1 2							
6	June 4 th week	4 2	style sheet, formatting blocks of information, layers 7. Create nested table to store your curriculum. 8. Create a form that accepts the information from the subscriber of a mailing system		Teaching Practical	4 2							
7	July 1 st Week	4 2	Introduction to JavaScript: What is DHTML, 9.Design the page as required. 10.Using “table” tag, align the images as required		Teaching Practical	4 2							
8	July 2 nd Week	4 2	JavaScript, basics, variables, string manipulations 11.Divide the web page as required 12.Design the web page as required		Teaching Practical	4 2							
9	July 3 rd Week	4 2	, mathematical functions, statements, operators, arrays, functions. 13. Illustrate the horizontal rulers in your page. 14.Create a help file as required.		Teaching Practical	4 2							

10	July 4 th Week	4 2	<p>Objects in JavaScript: Data and objects in JavaScript, regular expressions, exception handling</p> <p>15. Create a form using form tags(assume the form and fields).</p> <p>16. Create a webpage containing your biodata(assume the form and fields</p>		Teaching Practical	3 2			Quiz	1			
11	August 1 st week	4 2	<p>DHTML with JavaScript: Data validation, opening a new window,</p> <p>17. Write a html program including style sheets.</p> <p>18. Write a html program to layers of information in web page.</p>		Teaching Practical	4 2							
12	August 2 nd week	4 2	<p>messages and confirmations, the status bar</p> <p>19. Create a static webpage.</p>		Teaching Practical	4 2							
13	August 3 rd week	4 2	<p>different frames, rollover buttons, moving images'</p> <p>RECORD WORK</p>		Teaching Mid exam 2 Practical	2 1 2			Debate	1			
14	August 4 th week	4 2	<p>XML: defining data for web applications, basic XML, document type definition,</p> <p>RECORD WORK</p>		Teaching Practical	4 2							
15	September 1 st Week	4 2	<p>presenting XML, document object model. Web Services</p> <p>RECORD WORK</p>		Teaching Practical	4 2							

SIGNATURE OF THE LECTURER

SIGNATURE OF THE HEAD OF THE
DEPARTMENT

SIGNATURE OF THE PRINCIPAL